



# Term 4 in Kindergarten

Teachers: Koalas – Miss Tessa Bailey, Kookaburras – Mr. Chris Nairn

## English

- Identify the upper and lower case letters of the English language, as well as their corresponding sounds
- Use learnt strategies to read a short story
- Use comprehension strategies to understand and discuss texts
- Know how to use onset and rime to read CVC words
- Write the lowercase and uppercase letters of the English alphabet
- Use sound and letter knowledge when spelling
- Create short texts to report information using familiar words and beginning writing knowledge
- Deliver short oral presentations
- Use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact

## Maths

- Correctly write the numbers from 0-30
- Count groups of objects to 30
- Orally count from 0-100
- Work with ordinal numbers from first to tenth
- Solve subtraction problems from 20
- Solve addition problems to 20
- Represent practical situations to model sharing
- Tell analogue and digital time to the hour
- Use direct and indirect comparisons to make judgments about volume and capacity
- Use direct and indirect comparisons to make judgments about mass
- Sort, describe and name familiar three-dimensional shapes and objects in the environment
- Represent and interpret simple data

## Geography

- Identify environments as either natural or built
- Identify the ways in which people can care for places

## Technology

- Use basic computer skills to log on to a computer with their user name and password
- Use basic computer skills to log on to and use a familiar program or website (Reading Eggs or Word)

## Health

- Identify personal strengths
- Identify and describe emotional responses people may experience in different situations
- Practice personal and social skills to interact with and include others

## Physical Education

- Perform fundamental movement/ object control skills including bouncing, throwing, catching, kicking and striking
- Test possible solutions to movement challenges
- Follow the rules and cooperate with others during physical activity

## Science

- Identify the materials from which different objects have been made
- Identify the observable properties of different materials

## The Arts - Drama

- Present drama using the elements (voice, facial expression and movement) of role and situation, and focus in dramatic play and improvisation

## Important Notes

- Please remember we are nut and egg free classrooms
- Please ensure students bring their hat and a water bottle to school every day
- Please ensure you take the time to complete homework with your children. Reading as much as you can with them is likely to help them in improving both their reading and writing skills, as well as increase their confidence in these areas. Reading Eggs and Mathletics are useful tools to help your children increase both their literacy and numeracy skills
- We encourage each student to wear the correct uniform. If students are wearing shoes with laces, please make sure they can tie them independently
- Please remember we have fruit break each day, during which only fresh fruit and vegetables are allowed to be eaten

For more details on what your child will be learning, please visit the Australian Curriculum website: <http://www.australiancurriculum.edu.au/>  
 If you have any further questions, please make an appointment to see your child's teacher 😊