



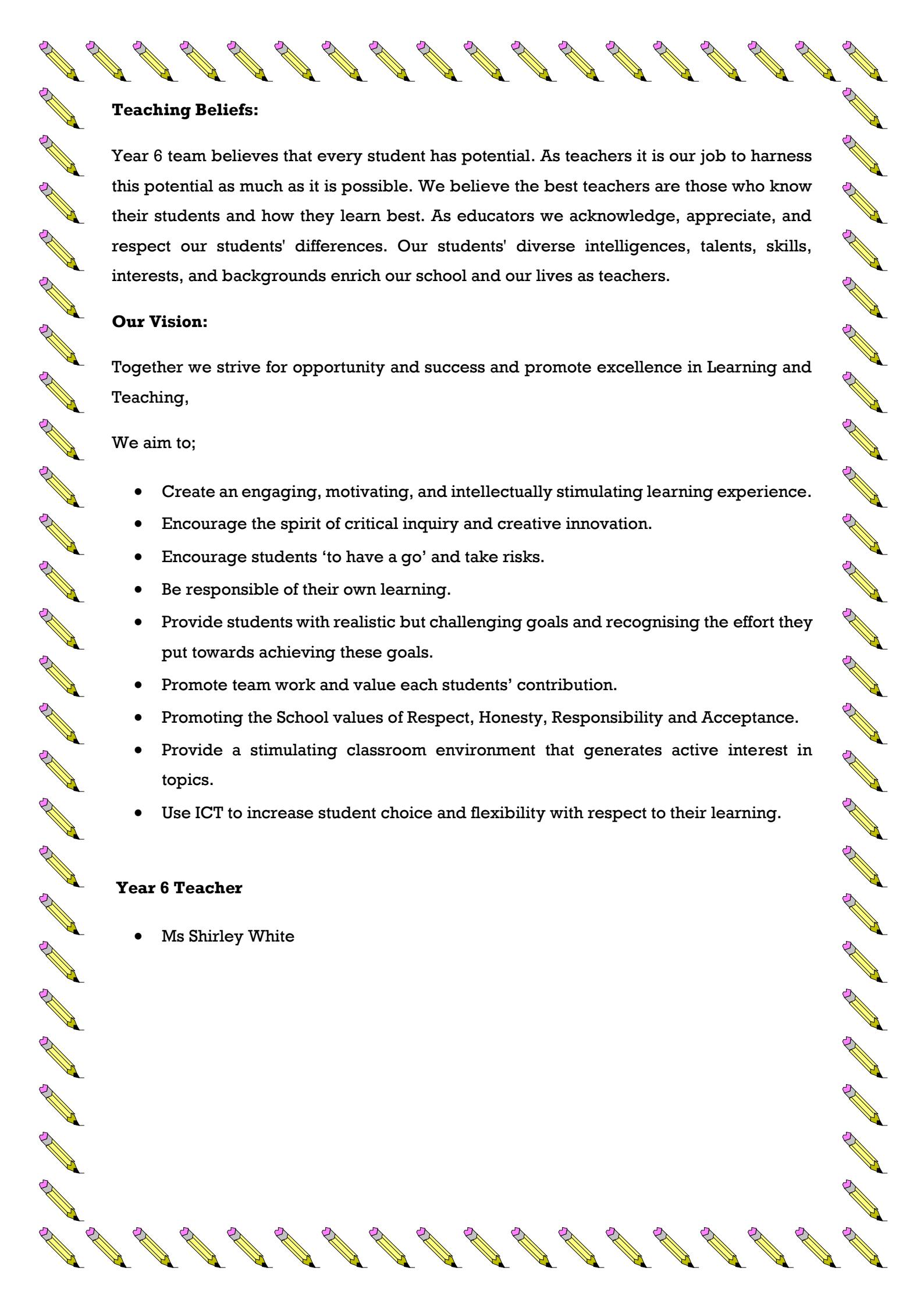
Islamic School of Canberra

Information Pack

Year 6

Term 2

2020



Teaching Beliefs:

Year 6 team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

Our Vision:

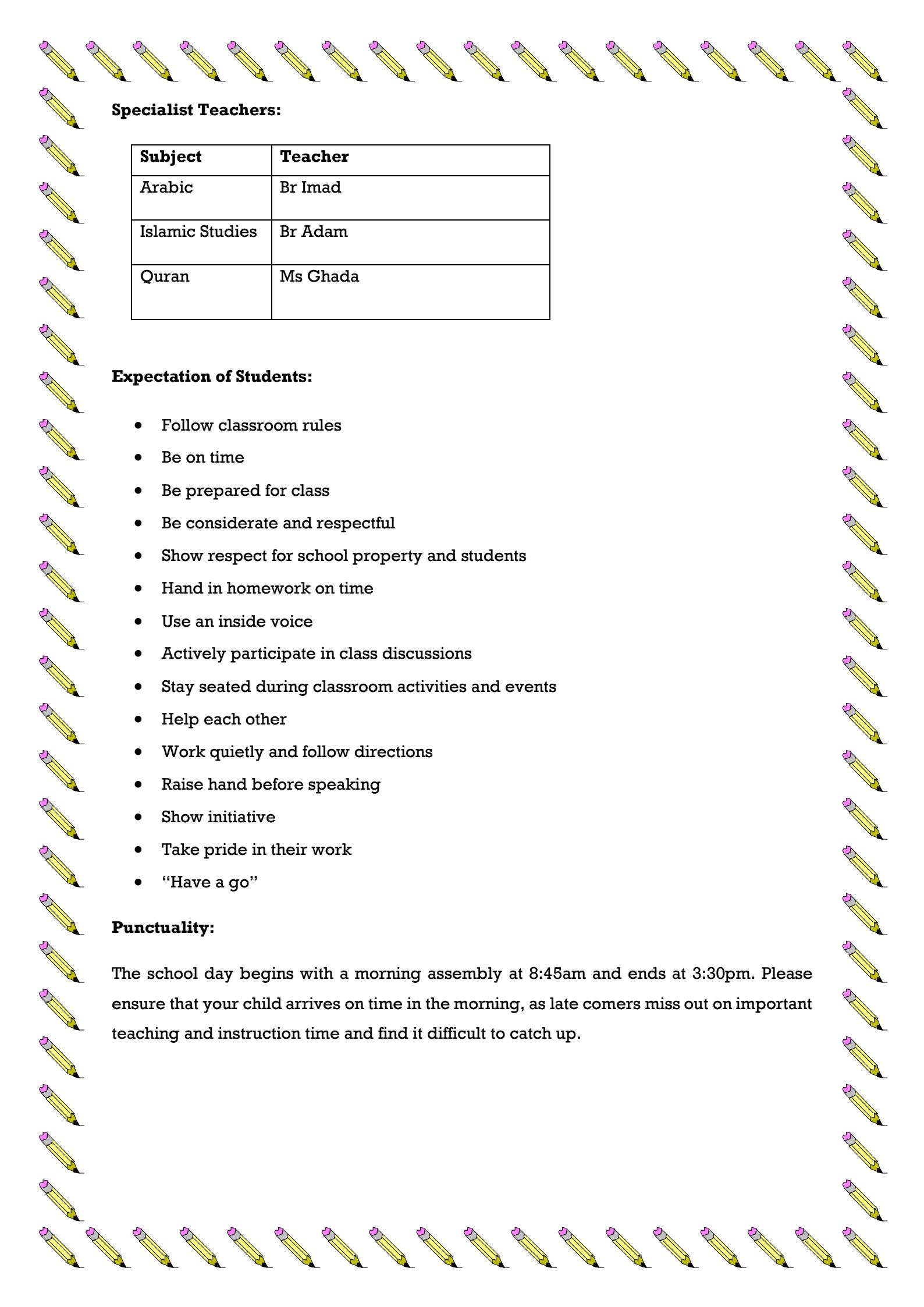
Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote team work and value each students' contribution.
- Promoting the School values of Respect, Honesty, Responsibility and Acceptance.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.

Year 6 Teacher

- Ms Shirley White



Specialist Teachers:

Subject	Teacher
Arabic	Br Imad
Islamic Studies	Br Adam
Quran	Ms Ghada

Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”

Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.

School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none">- Boys Pants- Short Sleeved Shirt (Summer)- Long Sleeved Shirt (Winter)- Tie- Hat Slouched (Terms 1 and 4)- Wool Jumper <p>Sports Uniform</p> <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter)- Fleece or Track Jacket	<ul style="list-style-type: none">- Tunic (Dress) (Years K to 4)- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)- 2 Piece Hijab- Hat (Baseball or Slouch) (Terms 1 and 4)- Wool Jumper <p>Sports Uniform</p> <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter) <p>Fleece or Track Jacket</p>

School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must labelled and required in school at all times.

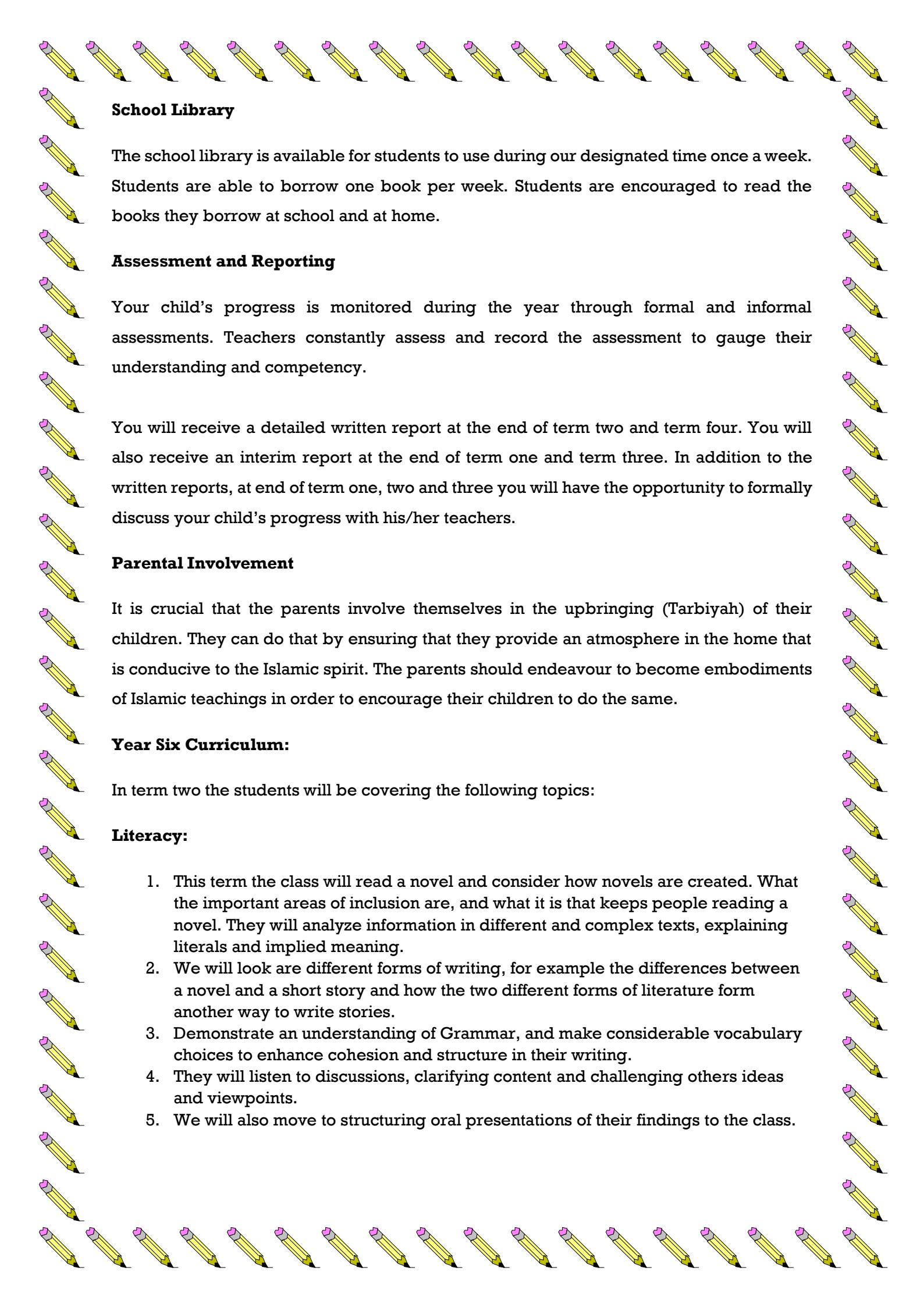
Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems

School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. If they would like to order food for recess and/or lunch send the orders in separate bags.



School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

Assessment and Reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

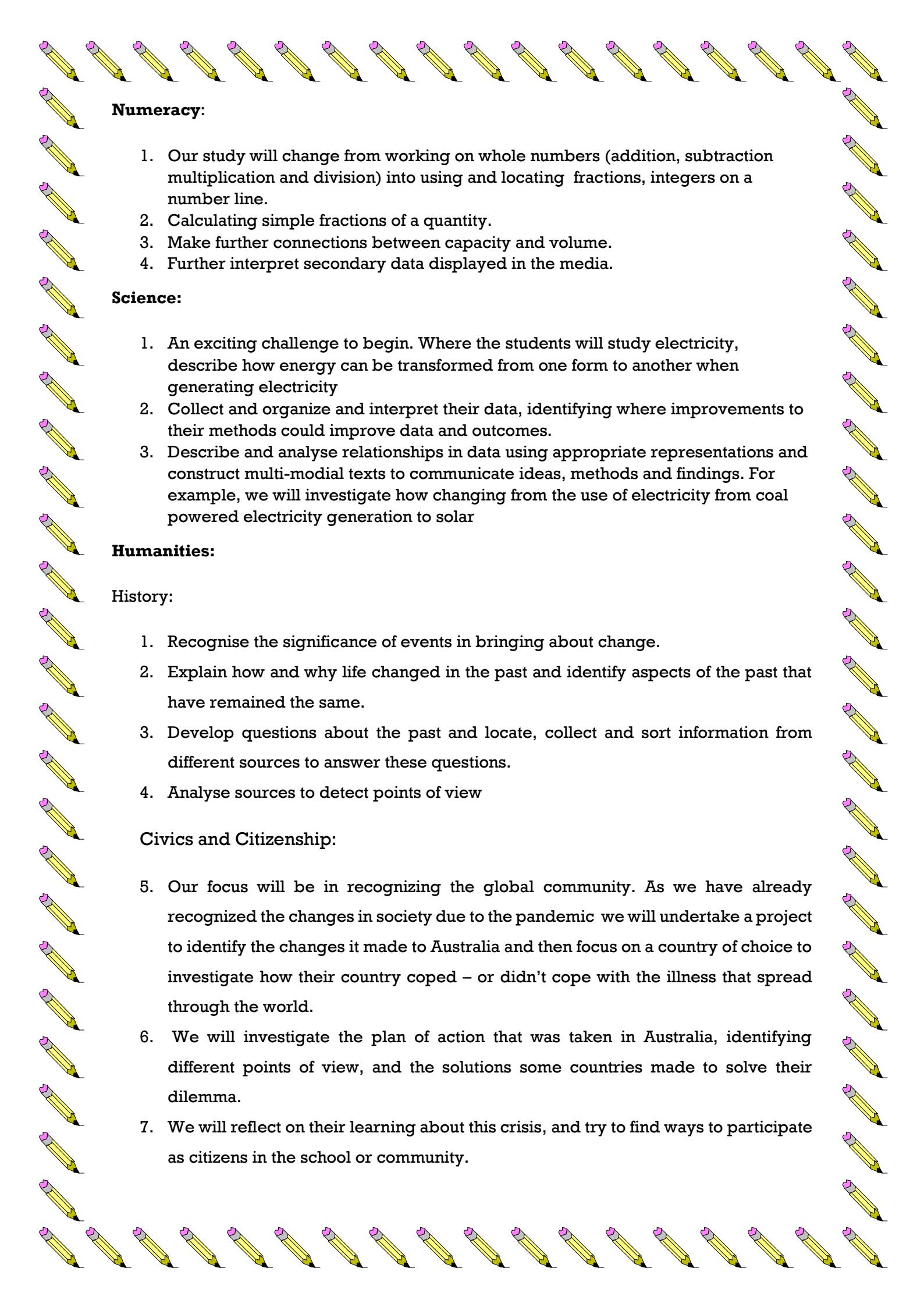
It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.

Year Six Curriculum:

In term two the students will be covering the following topics:

Literacy:

1. This term the class will read a novel and consider how novels are created. What the important areas of inclusion are, and what it is that keeps people reading a novel. They will analyze information in different and complex texts, explaining literals and implied meaning.
2. We will look at different forms of writing, for example the differences between a novel and a short story and how the two different forms of literature form another way to write stories.
3. Demonstrate an understanding of Grammar, and make considerable vocabulary choices to enhance cohesion and structure in their writing.
4. They will listen to discussions, clarifying content and challenging others ideas and viewpoints.
5. We will also move to structuring oral presentations of their findings to the class.



Numeracy:

1. Our study will change from working on whole numbers (addition, subtraction multiplication and division) into using and locating fractions, integers on a number line.
2. Calculating simple fractions of a quantity.
3. Make further connections between capacity and volume.
4. Further interpret secondary data displayed in the media.

Science:

1. An exciting challenge to begin. Where the students will study electricity, describe how energy can be transformed from one form to another when generating electricity
2. Collect and organize and interpret their data, identifying where improvements to their methods could improve data and outcomes.
3. Describe and analyse relationships in data using appropriate representations and construct multi-modal texts to communicate ideas, methods and findings. For example, we will investigate how changing from the use of electricity from coal powered electricity generation to solar

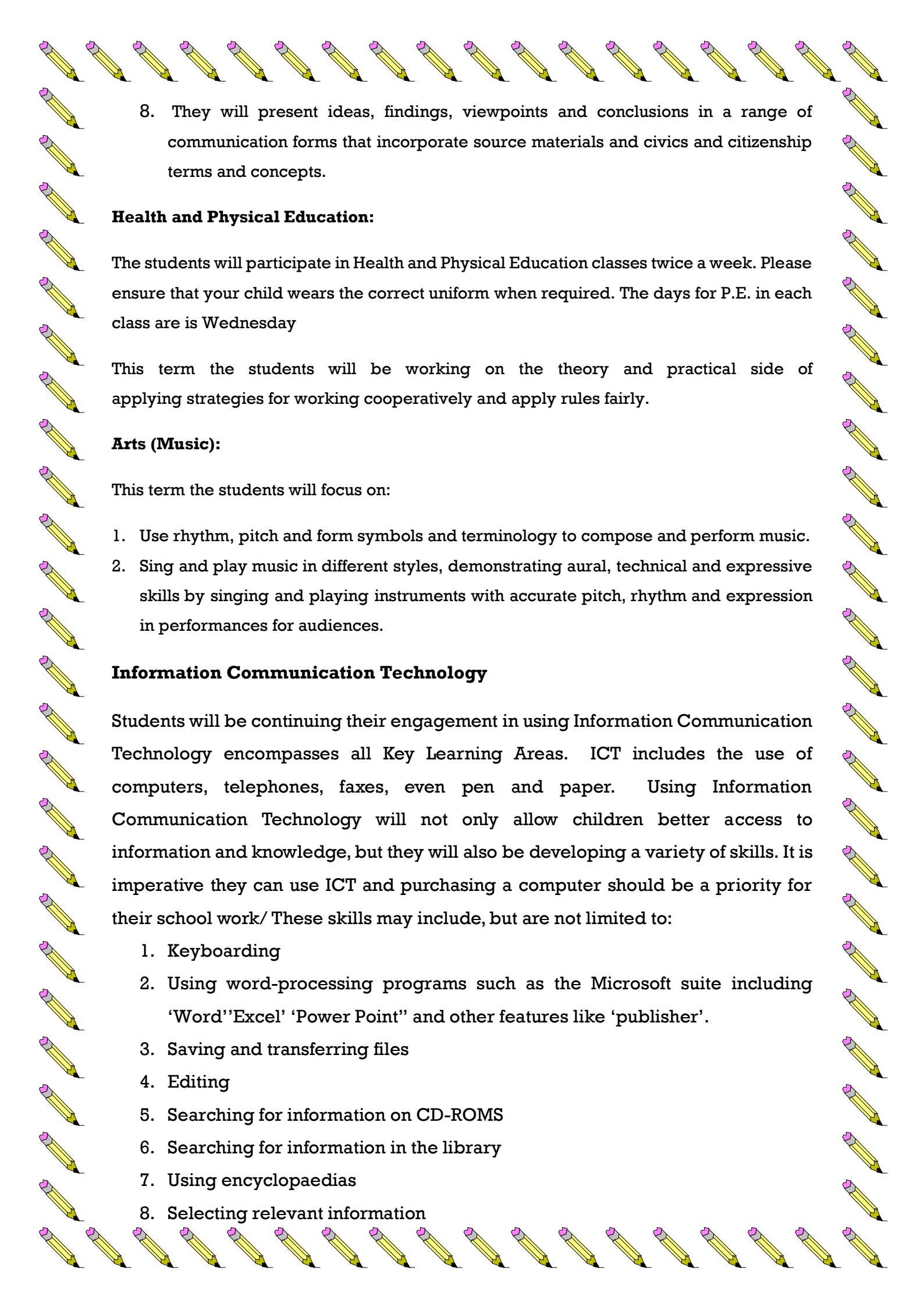
Humanities:

History:

1. Recognise the significance of events in bringing about change.
2. Explain how and why life changed in the past and identify aspects of the past that have remained the same.
3. Develop questions about the past and locate, collect and sort information from different sources to answer these questions.
4. Analyse sources to detect points of view

Civics and Citizenship:

5. Our focus will be in recognizing the global community. As we have already recognized the changes in society due to the pandemic we will undertake a project to identify the changes it made to Australia and then focus on a country of choice to investigate how their country coped – or didn't cope with the illness that spread through the world.
6. We will investigate the plan of action that was taken in Australia, identifying different points of view, and the solutions some countries made to solve their dilemma.
7. We will reflect on their learning about this crisis, and try to find ways to participate as citizens in the school or community.

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8. They will present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials and civics and citizenship terms and concepts.

Health and Physical Education:

The students will participate in Health and Physical Education classes twice a week. Please ensure that your child wears the correct uniform when required. The days for P.E. in each class are Wednesday

This term the students will be working on the theory and practical side of applying strategies for working cooperatively and apply rules fairly.

Arts (Music):

This term the students will focus on:

1. Use rhythm, pitch and form symbols and terminology to compose and perform music.
2. Sing and play music in different styles, demonstrating aural, technical and expressive skills by singing and playing instruments with accurate pitch, rhythm and expression in performances for audiences.

Information Communication Technology

Students will be continuing their engagement in using Information Communication Technology encompasses all Key Learning Areas. ICT includes the use of computers, telephones, faxes, even pen and paper. Using Information Communication Technology will not only allow children better access to information and knowledge, but they will also be developing a variety of skills. It is imperative they can use ICT and purchasing a computer should be a priority for their school work/ These skills may include, but are not limited to:

1. Keyboarding
2. Using word-processing programs such as the Microsoft suite including 'Word' 'Excel' 'Power Point' and other features like 'publisher'.
3. Saving and transferring files
4. Editing
5. Searching for information on CD-ROMS
6. Searching for information in the library
7. Using encyclopaedias
8. Selecting relevant information

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9. Searching for information in non-fiction books
 10. Using key words
 11. Effective techniques for presentations
 12. Using a phone
 13. Using presentation computer programs
 14. ICT, Design and Technology and Digital Technology in our society
 15. Introducing the students to the use of Excel, learning about spreadsheets, use of data and the collection, and the introduction to graphs, pie charts and other features that will assist their work in many other areas of their education.

The outcomes that will be covered this term are:

1. Describe how the features of technologies can be used to produce designed solutions for each of the prescribed technologies contexts.
2. Create designed solutions for each of the prescribed technologies contexts.

Arabic

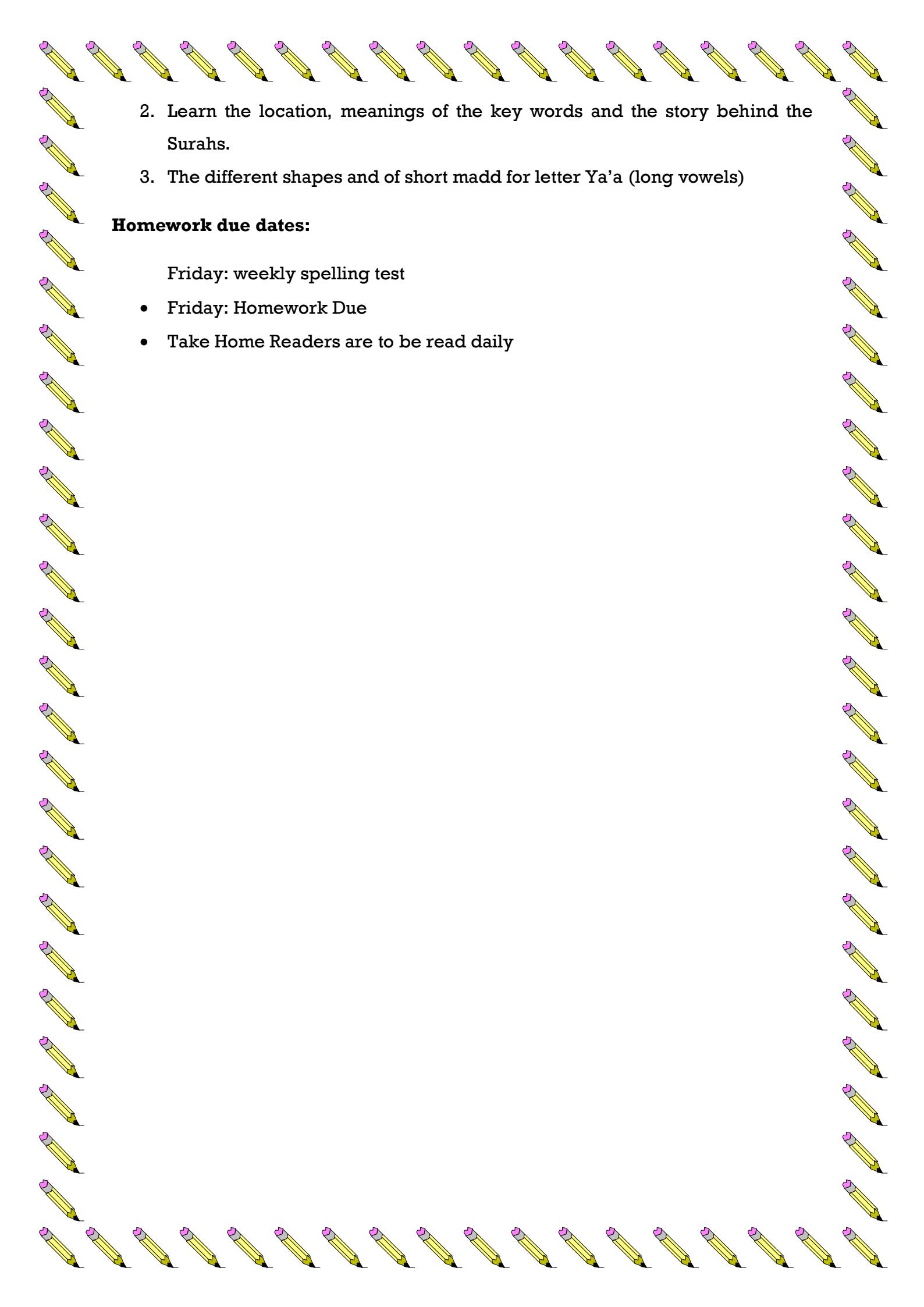
Students can:

1. Grasp the all the forms of verbs in Arabic, word roots, word patterns and singular and plural.
2. Present information relating to different kinds of activities.

Islamic Studies and Quran

Islamic Studies Program provides students with an underlying knowledge of their religious beliefs, values, social and cultural heritage. Australian values are also emphasized in an Islamic perspective. The focus of Islamic Studies in Foundation Level classes is the understanding of the essentials of faith (Aqidah) and learning the historic and cultural aspects of Islam through a range of activities. The domain also includes the understanding of the history of the Prophets of Allah and primarily focuses on adopting the teachings of the last prophet of Allah, Muhammad (p.b.u.h) and Seerah of Prophets (History).

1. Memorize Al-Mulk

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2. Learn the location, meanings of the key words and the story behind the Surahs.
 3. The different shapes and of short madd for letter Ya'a (long vowels)

Homework due dates:

- Friday: weekly spelling test
- Friday: Homework Due
 - Take Home Readers are to be read daily