

YEAR 3 - TERM 3 - OVERVIEW 2016

English:

Students will learn how to create informative texts using language features such as tenses, verbs, technical vocabularies, sound spelling and punctuation marks. They will study how sentences are formed using clauses, conjunctions and relative pronouns to combine sentences together. Students will understand the figures of speech used in poetry to create poems on different topics.

Report outcomes:

1. Structure information reports correctly using appropriate grammar, vocabulary, spelling and punctuation.
2. Understand the purpose of the relative pronouns and how they join sentences.
3. Understand and use figurative language such as Metaphor, Simile. Personification, etc...in literature and particularly poems.
4. Understand literal and implied meaning.

Mathematics:

Students will understand mathematical concepts such as multiplication as a repeated addition and division as a repeated subtraction using everyday problems. They will study how to read from maps to give directions. Students will learn how describe position of items on a grid using rows and columns. They will be able to conduct surveys to collect data and represent them on various types of graphs using the language of chance from everyday events.

Report outcomes:

1. Identify multiplication facts and related division facts to solve mathematical problems.
2. Interpret grid maps to show position and pathways.
3. Interpret and compare data displays.

Science:

Students will study how the earth rotation can cause day and night and seasons over the year. They will learn how to implement an investigation to compare their predictions with the investigation results using graphs to represent their collected data.

Report outcomes:

1. Understand the movement of Earth to suggest explanations for everyday observations
2. Use a range of methods including tables and simple column graphs to represent data and to identify patterns and trends
3. Compare results with predictions, suggesting possible reasons for findings

Humanities and Social Science:

In this term, students will study Geography. They will learn about Australia's natural features. Students will be using various geographical tools to locate Australia's and global landforms.

Report outcomes:

1. Identify and locate Australia's natural features.
2. Describe the major natural features of Australia.

Technologies:

In this term, students will focus on some Technologies facts and usages. They will learn that digital data can be represented in different forms such as images, words, videos, music, etc... Students will also understand how to collect and access different types of data using simple software.

Report outcomes:

1. Recognise different types of data and how they are represented using different ways.
2. Collect, access and present collected data utilising simple software such as Power Point Presentation.

The Arts:

In this term, students will study musical concepts. They will understand the notion of (rhythm, beat, pitch, dynamics, tempo). Students will also respond and listen to various types of musical compositions which reflect their cultural background and the Australian heritage. They will be able to compose simple musical performances to display their understanding of the elements of music.

Report outcomes:

1. Identify and explain the elements of music (rhythm, beat, pitch, dynamics, tempo)
2. Listen and respond to musical compositions
3. Create and perform a composition displaying the elements of music (using body percussion or an instrument)

Health and Physical Education:

Students will identify healthy habits by understanding food choices and their main six nutrients. They will study the cultural differences and the necessity of acknowledging others' cultures and heritages. In the Physical Education, students will practice and refine different fundamental skills effectively, such as skip skills.

Report outcomes:

1. Investigate information on 6 food groups and represent data.
2. Identify, compare and appreciate cultural diversity.
3. Skip competently applying refine fundamental movement skills in different exercises.