



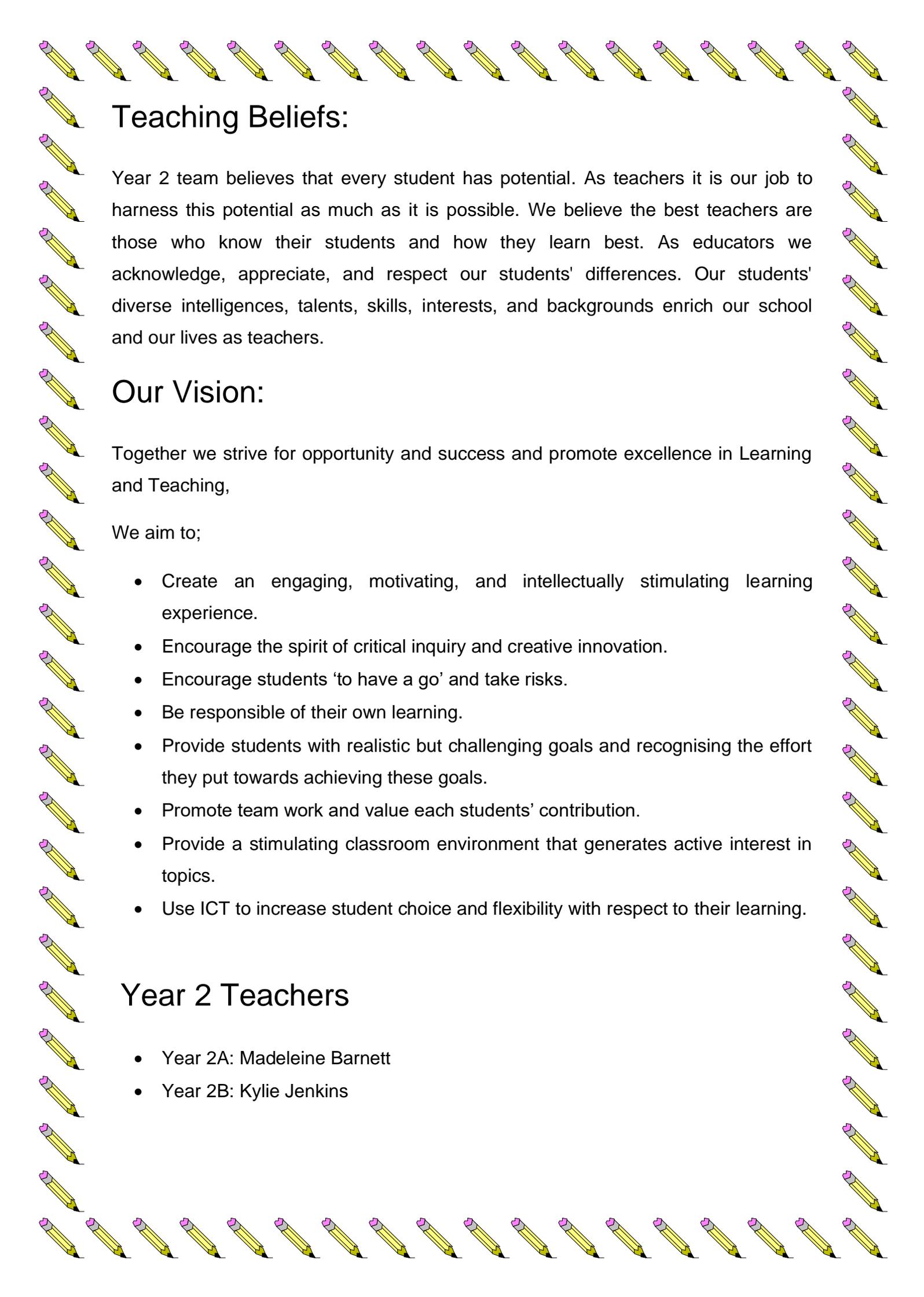
Islamic School of Canberra

Information Pack

Year 2

Term 1

2020



Teaching Beliefs:

Year 2 team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

Our Vision:

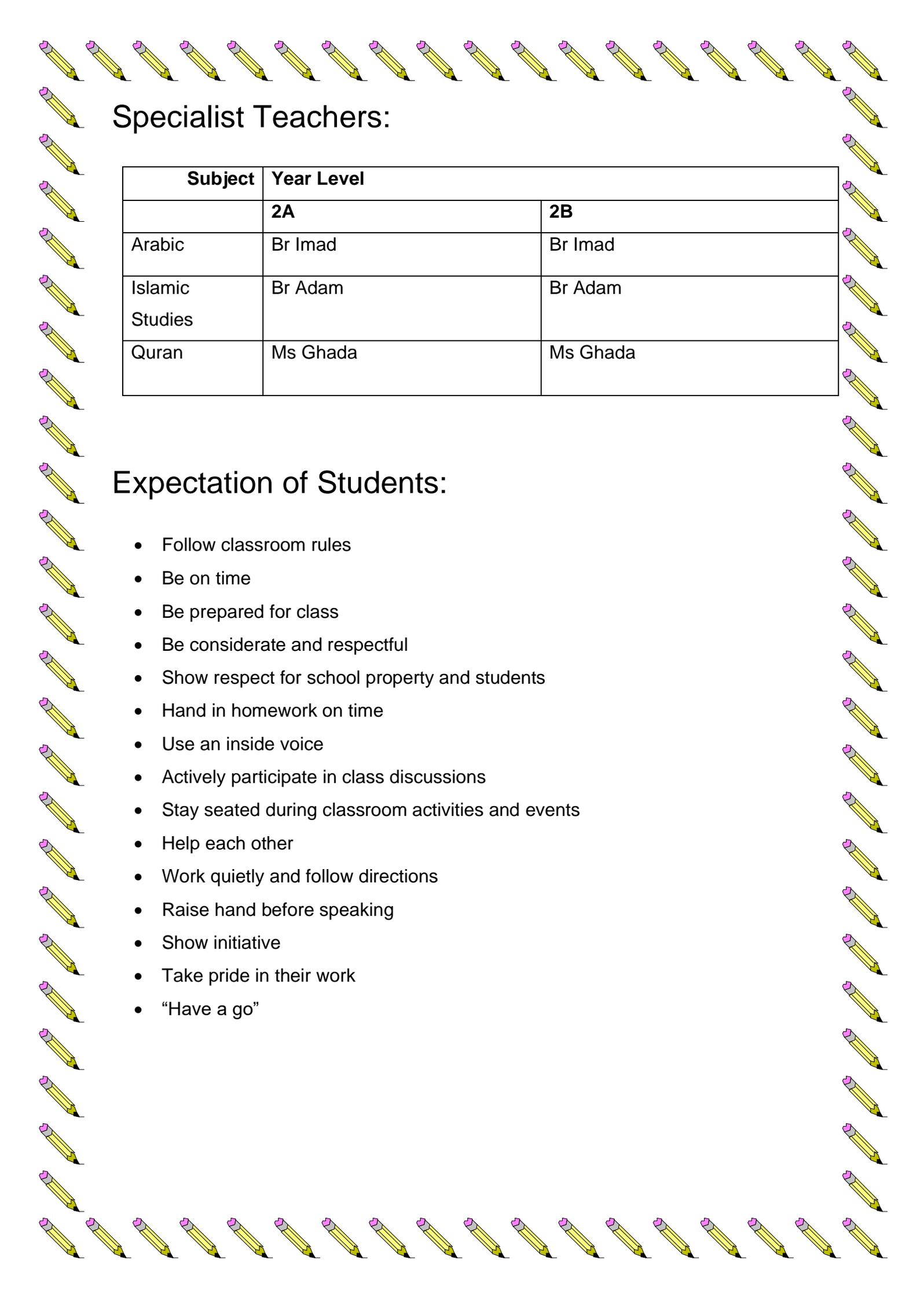
Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote team work and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.

Year 2 Teachers

- Year 2A: Madeleine Barnett
- Year 2B: Kylie Jenkins

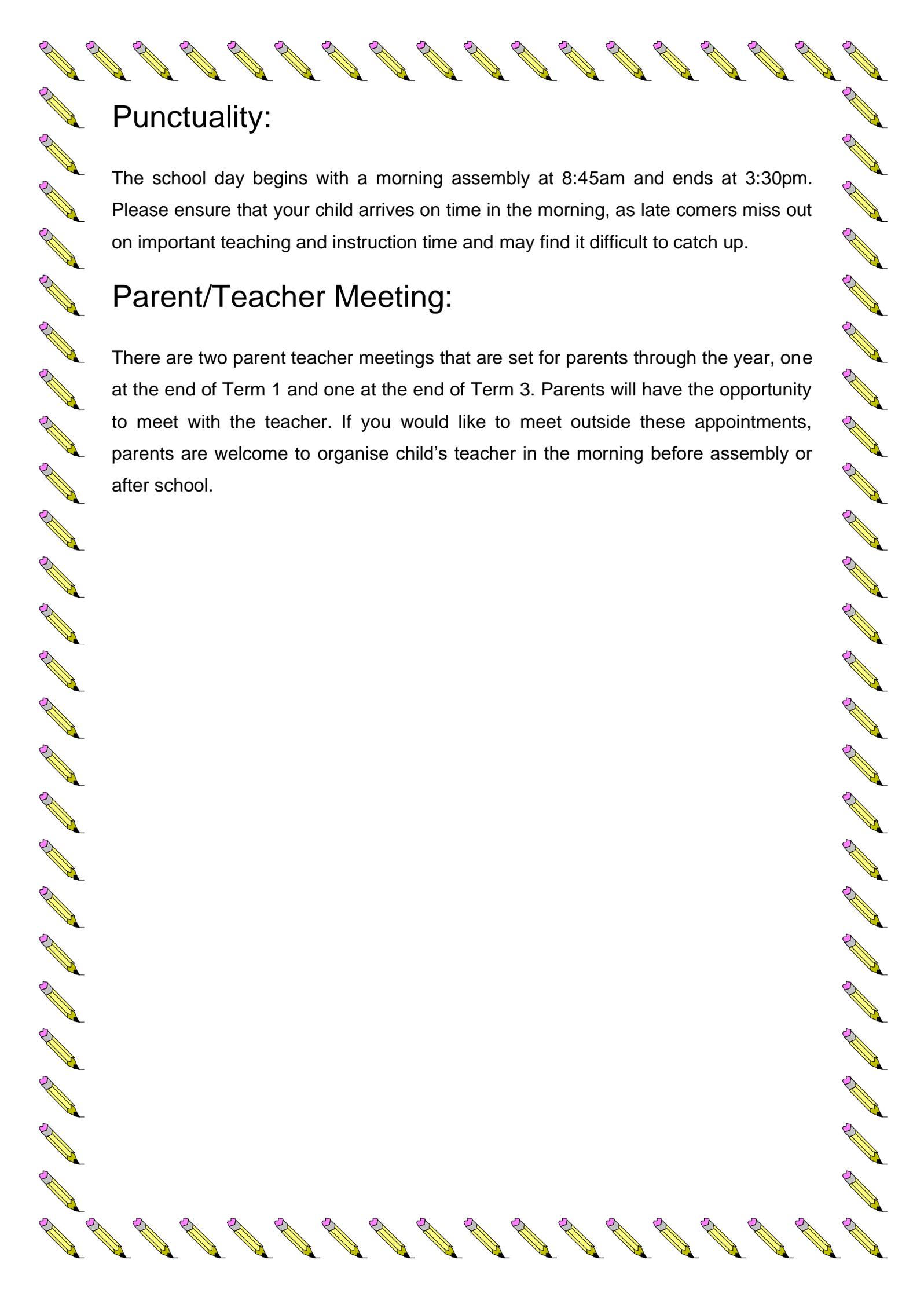


Specialist Teachers:

Subject	Year Level	
	2A	2B
Arabic	Br Imad	Br Imad
Islamic Studies	Br Adam	Br Adam
Quran	Ms Ghada	Ms Ghada

Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”

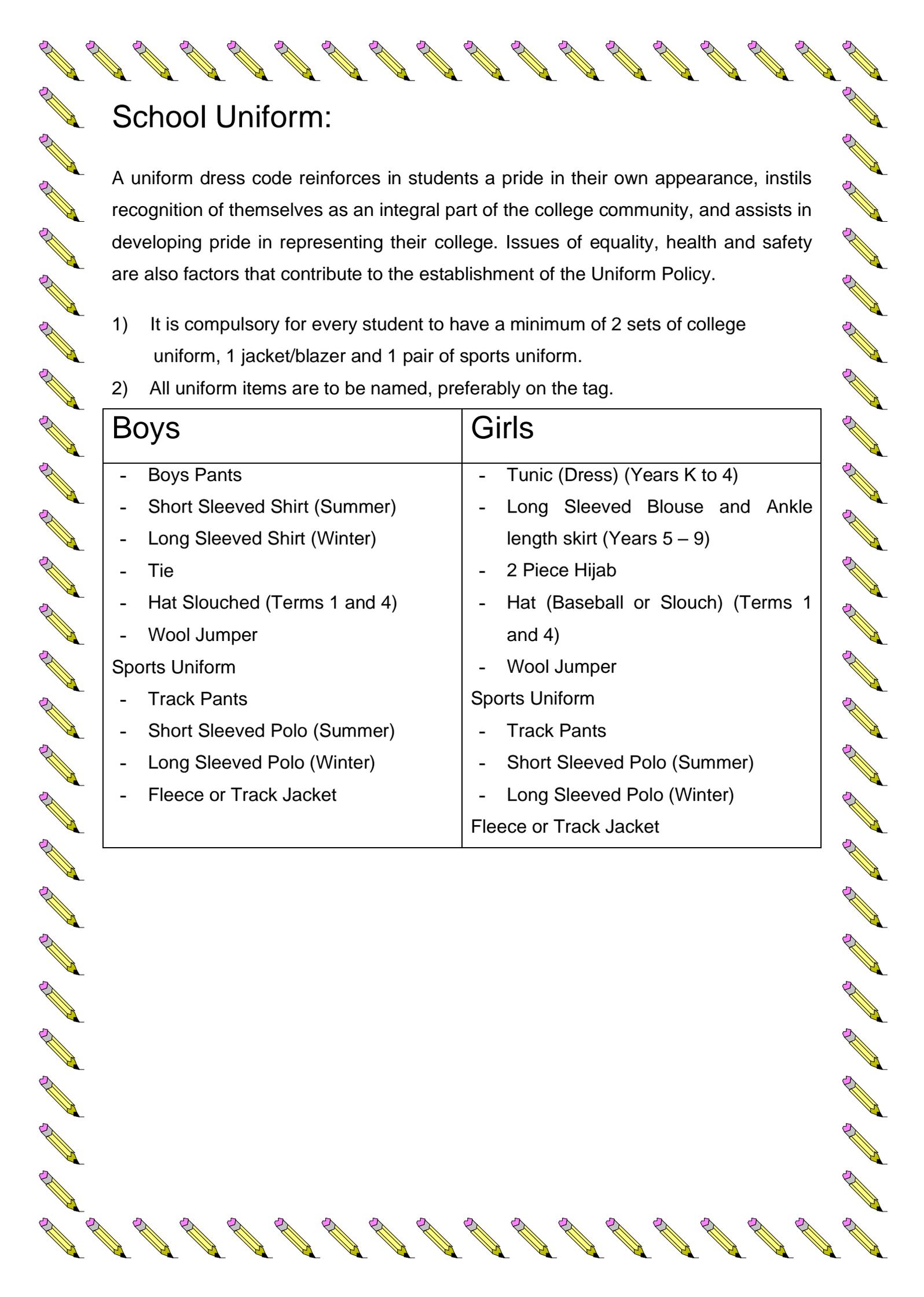


Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and may find it difficult to catch up.

Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.

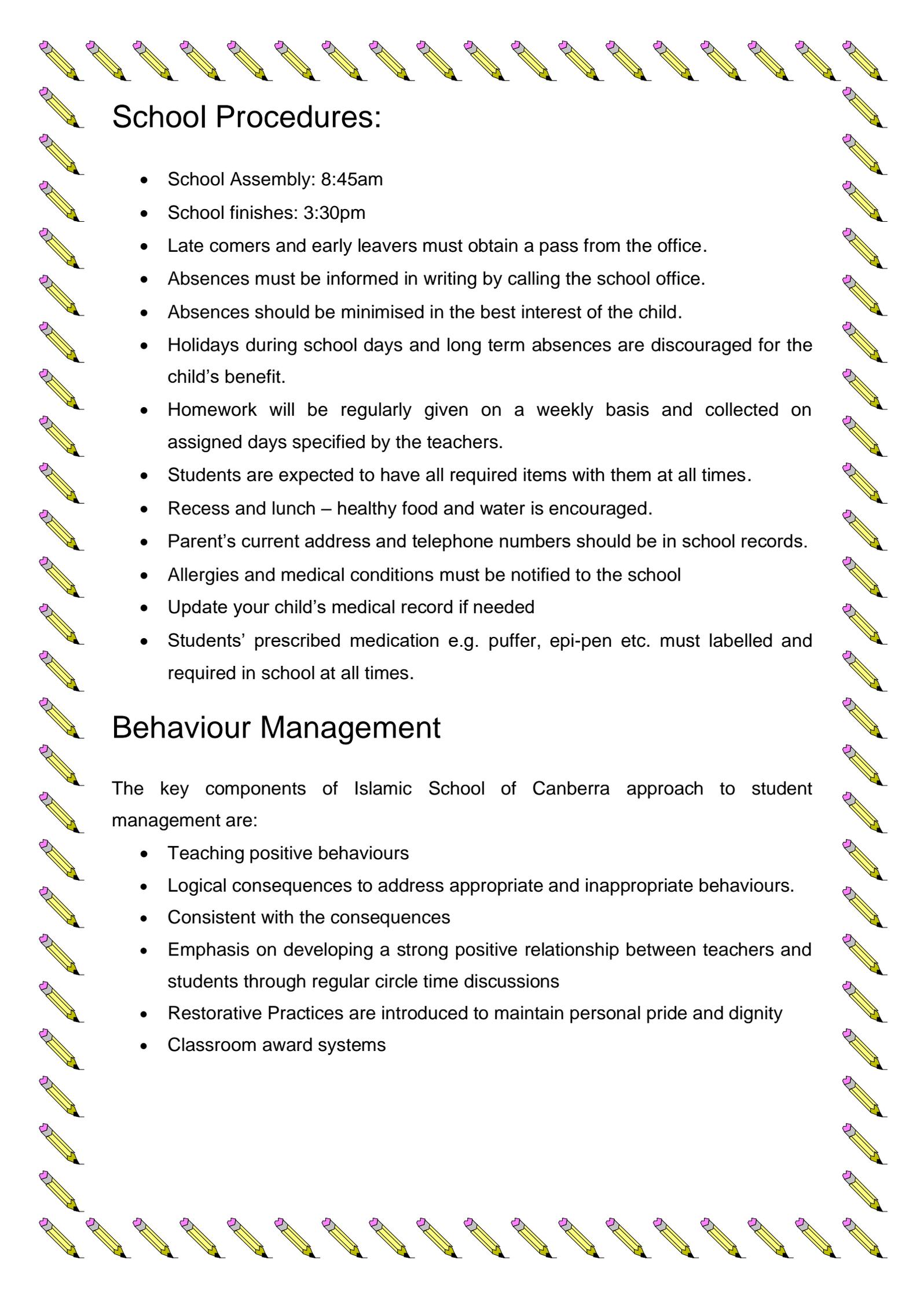


School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none">- Boys Pants- Short Sleeved Shirt (Summer)- Long Sleeved Shirt (Winter)- Tie- Hat Slouched (Terms 1 and 4)- Wool Jumper <p>Sports Uniform</p> <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter)- Fleece or Track Jacket	<ul style="list-style-type: none">- Tunic (Dress) (Years K to 4)- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)- 2 Piece Hijab- Hat (Baseball or Slouch) (Terms 1 and 4)- Wool Jumper <p>Sports Uniform</p> <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter) <p>Fleece or Track Jacket</p>



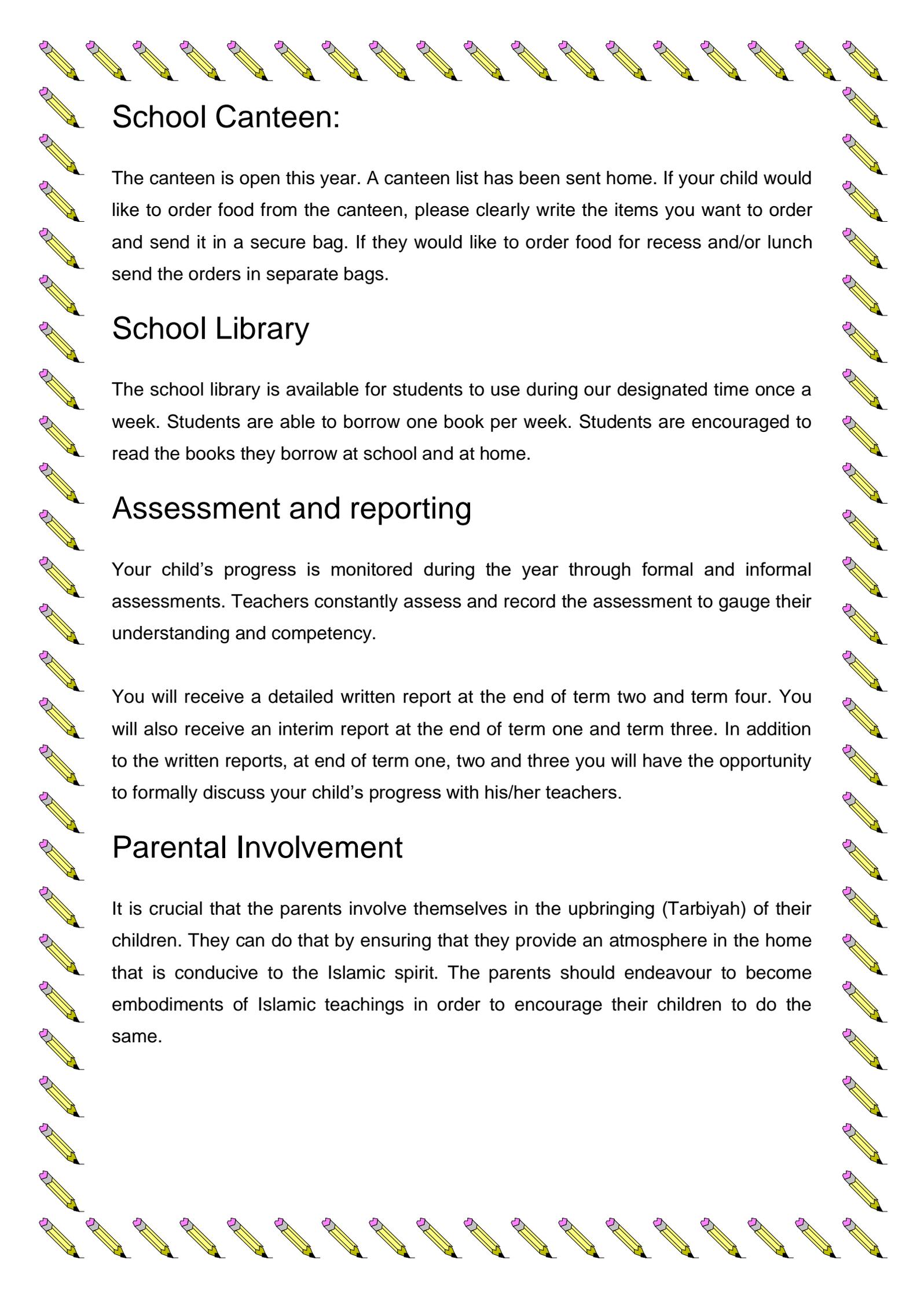
School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days specified by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must labelled and required in school at all times.

Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems



School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. If they would like to order food for recess and/or lunch send the orders in separate bags.

School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

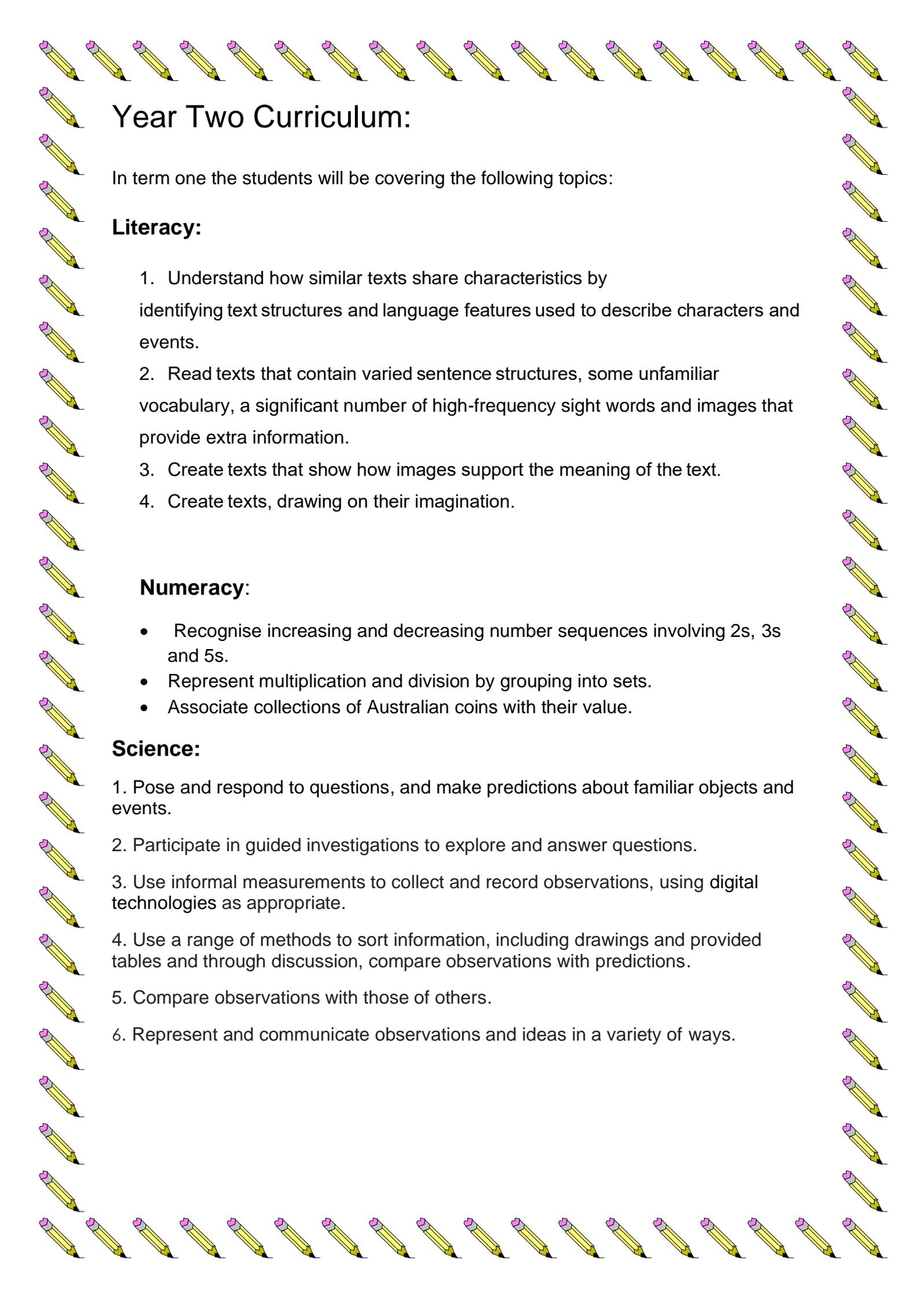
Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



Year Two Curriculum:

In term one the students will be covering the following topics:

Literacy:

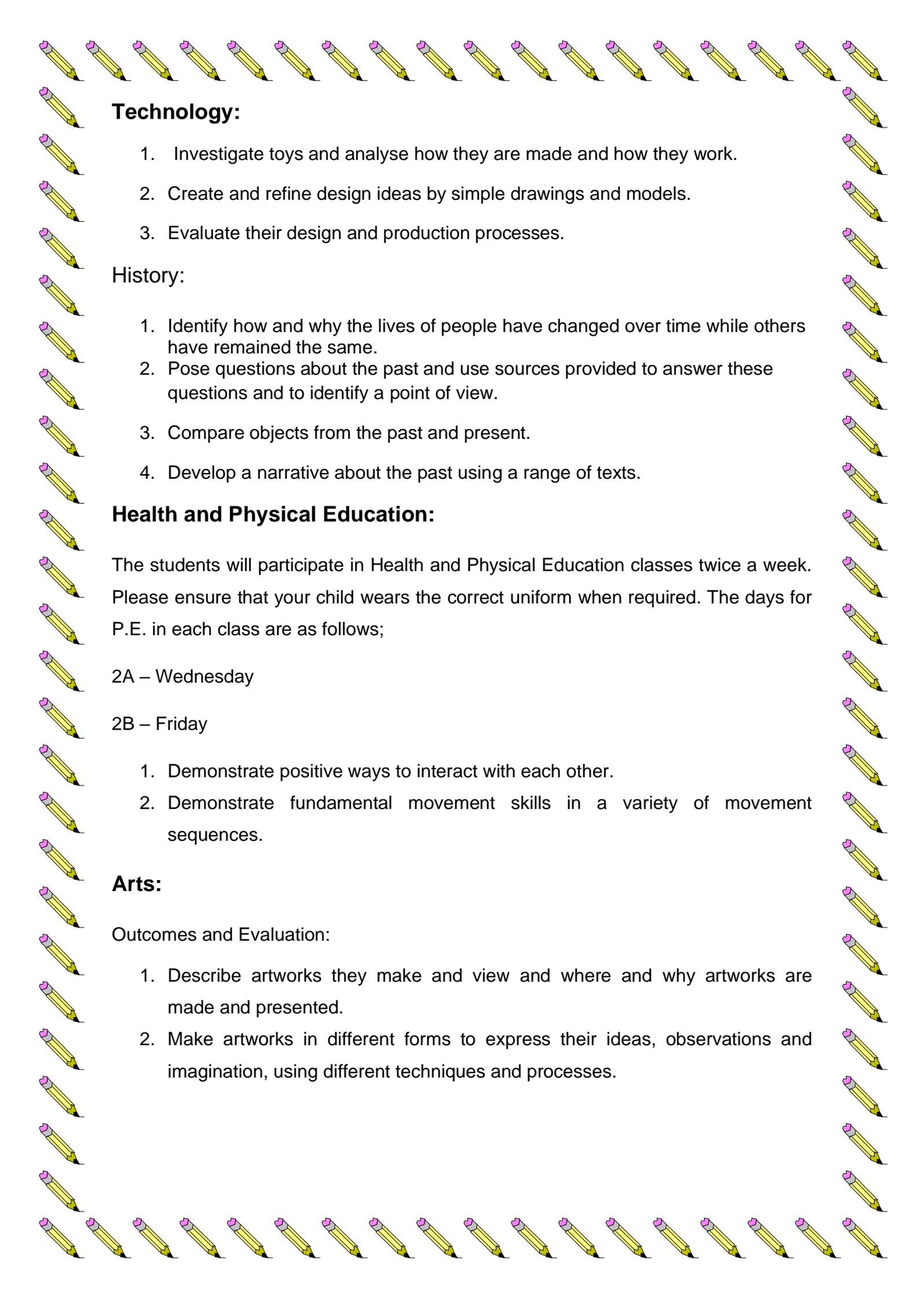
1. Understand how similar texts share characteristics by identifying text structures and language features used to describe characters and events.
2. Read texts that contain varied sentence structures, some unfamiliar vocabulary, a significant number of high-frequency sight words and images that provide extra information.
3. Create texts that show how images support the meaning of the text.
4. Create texts, drawing on their imagination.

Numeracy:

- Recognise increasing and decreasing number sequences involving 2s, 3s and 5s.
- Represent multiplication and division by grouping into sets.
- Associate collections of Australian coins with their value.

Science:

1. Pose and respond to questions, and make predictions about familiar objects and events.
2. Participate in guided investigations to explore and answer questions.
3. Use informal measurements to collect and record observations, using digital technologies as appropriate.
4. Use a range of methods to sort information, including drawings and provided tables and through discussion, compare observations with predictions.
5. Compare observations with those of others.
6. Represent and communicate observations and ideas in a variety of ways.



Technology:

1. Investigate toys and analyse how they are made and how they work.
2. Create and refine design ideas by simple drawings and models.
3. Evaluate their design and production processes.

History:

1. Identify how and why the lives of people have changed over time while others have remained the same.
2. Pose questions about the past and use sources provided to answer these questions and to identify a point of view.
3. Compare objects from the past and present.
4. Develop a narrative about the past using a range of texts.

Health and Physical Education:

The students will participate in Health and Physical Education classes twice a week. Please ensure that your child wears the correct uniform when required. The days for P.E. in each class are as follows;

2A – Wednesday

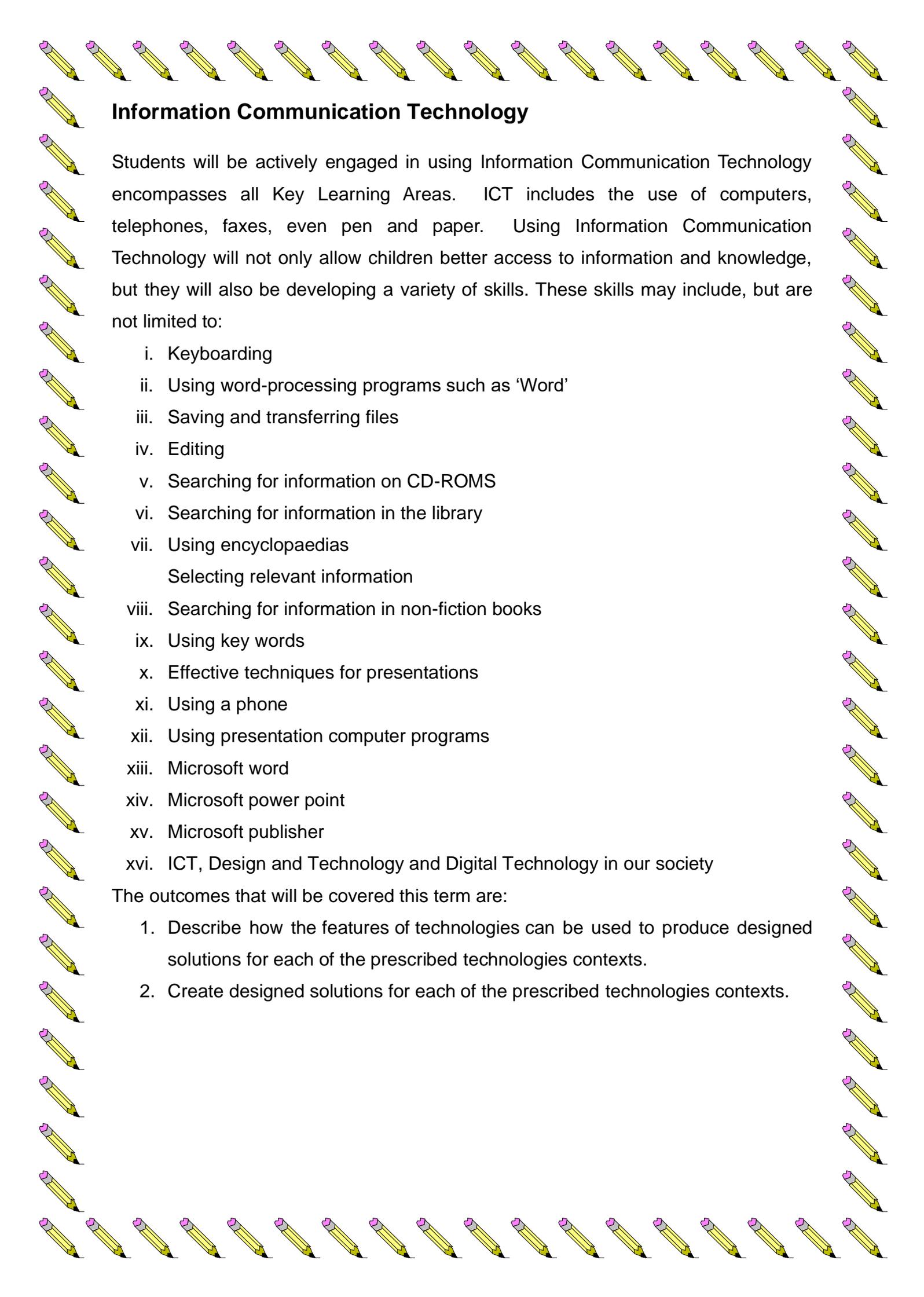
2B – Friday

1. Demonstrate positive ways to interact with each other.
2. Demonstrate fundamental movement skills in a variety of movement sequences.

Arts:

Outcomes and Evaluation:

1. Describe artworks they make and view and where and why artworks are made and presented.
2. Make artworks in different forms to express their ideas, observations and imagination, using different techniques and processes.



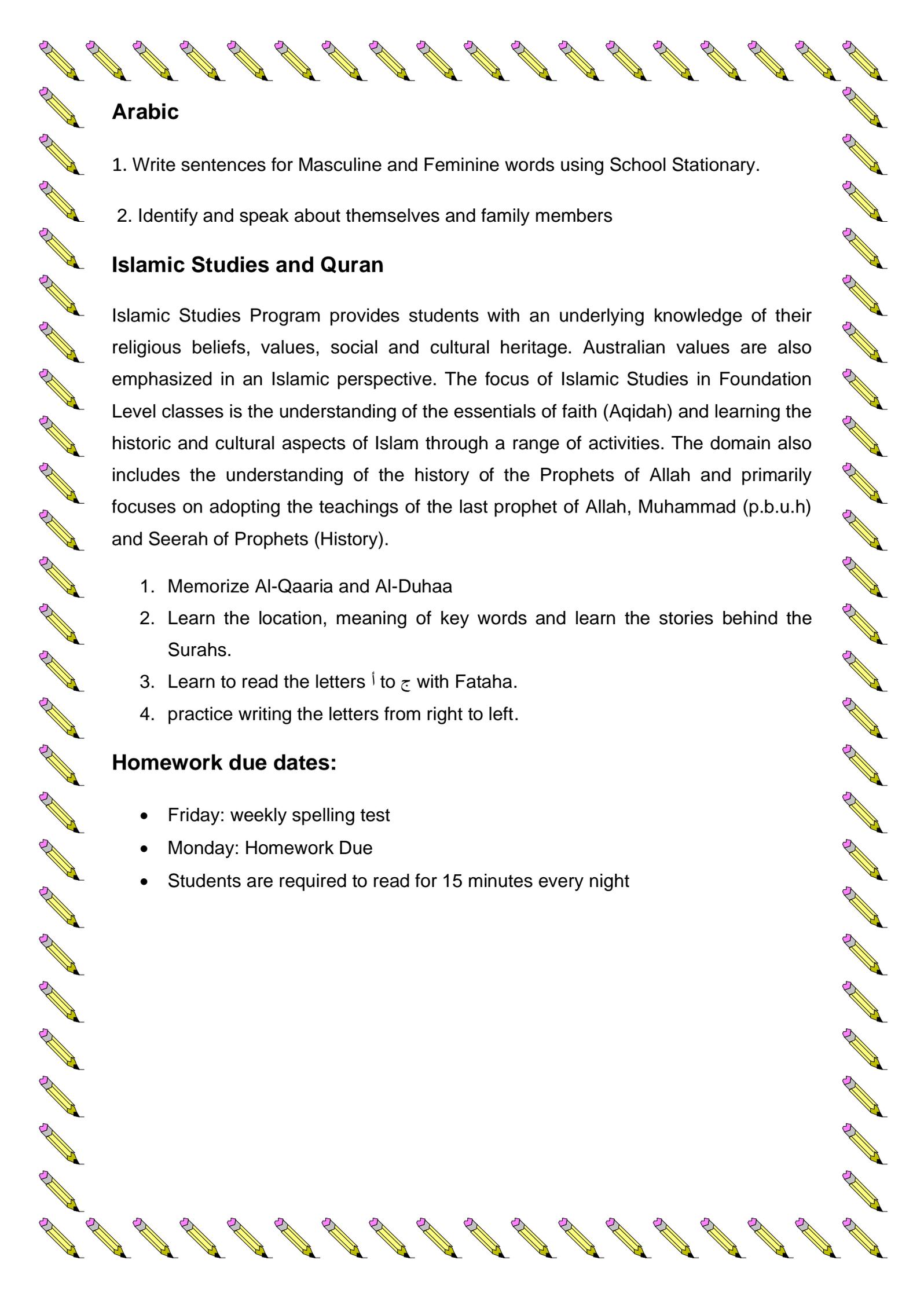
Information Communication Technology

Students will be actively engaged in using Information Communication Technology encompasses all Key Learning Areas. ICT includes the use of computers, telephones, faxes, even pen and paper. Using Information Communication Technology will not only allow children better access to information and knowledge, but they will also be developing a variety of skills. These skills may include, but are not limited to:

- i. Keyboarding
- ii. Using word-processing programs such as 'Word'
- iii. Saving and transferring files
- iv. Editing
- v. Searching for information on CD-ROMS
- vi. Searching for information in the library
- vii. Using encyclopaedias
Selecting relevant information
- viii. Searching for information in non-fiction books
- ix. Using key words
- x. Effective techniques for presentations
- xi. Using a phone
- xii. Using presentation computer programs
- xiii. Microsoft word
- xiv. Microsoft power point
- xv. Microsoft publisher
- xvi. ICT, Design and Technology and Digital Technology in our society

The outcomes that will be covered this term are:

1. Describe how the features of technologies can be used to produce designed solutions for each of the prescribed technologies contexts.
2. Create designed solutions for each of the prescribed technologies contexts.



Arabic

1. Write sentences for Masculine and Feminine words using School Stationary.
2. Identify and speak about themselves and family members

Islamic Studies and Quran

Islamic Studies Program provides students with an underlying knowledge of their religious beliefs, values, social and cultural heritage. Australian values are also emphasized in an Islamic perspective. The focus of Islamic Studies in Foundation Level classes is the understanding of the essentials of faith (Aqidah) and learning the historic and cultural aspects of Islam through a range of activities. The domain also includes the understanding of the history of the Prophets of Allah and primarily focuses on adopting the teachings of the last prophet of Allah, Muhammad (p.b.u.h) and Seerah of Prophets (History).

1. Memorize Al-Qaaria and Al-Duhaa
2. Learn the location, meaning of key words and learn the stories behind the Surahs.
3. Learn to read the letters ا to ح with Fataha.
4. practice writing the letters from right to left.

Homework due dates:

- Friday: weekly spelling test
- Monday: Homework Due
- Students are required to read for 15 minutes every night