

# Kindergarten

## Term 2 Overview

### 2016

#### English

##### Reading and Viewing

1. Identify the upper and lower case letters of the English language, as well as their corresponding sounds
2. Use learnt reading strategies to read a short story
3. Retell a familiar story

##### Writing and Creating

4. Write the lowercase and uppercase letters of the English alphabet
5. Write their own name
6. Use sound and letter knowledge to spell CVC words

##### Speaking and Listening

7. Use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact
8. Share thoughts and opinions about books

#### History

1. Identify significant past events and recognise how they are celebrated or commemorated
2. Share a story about their favourite family event

#### The Arts – Music

1. Use an appropriate singing voice
2. Sing in unison
3. Perform a call and response
4. Use body percussion to demonstrate rhythm

#### Maths

##### Number and Algebra

1. Correctly write the numbers from 0- 10
2. Orally count from 0-10 and backwards from 10-0
3. Connect number names, numerals and quantities from 0-10
4. Order numbers from 0-20
5. Solve addition problems to 10
6. Solve subtraction problems from 10
7. Copy, continue and create patterns

##### Measurement and Geometry

8. Sort, describe and name familiar three-dimensional shapes and objects in the environment
9. Tell time to the hour
10. Use direct and indirect comparisons to make judgements about length
11. Describe position using the every day language of location

#### Science – Physical Sciences

1. Use scientific language to describe the ways in which different objects move, and identify the properties that allow them to move in these ways
2. Identify the different ways in which animals can move, and identify the properties that allow them to move in these ways

#### Health

1. Display appropriate social skills, interact with and include others
2. Identify actions that promote health, safety and wellbeing
3. Name the major parts of the body
4. Describe how their body is growing and changing

#### Physical Education

Balance on both legs, jog, run, leap, jump, hop on both legs, roll, slide/ side gallop, gallop, skip, dodge