



<p style="text-align: center;">English</p> <p style="text-align: center;">Report outcomes:</p> <ul style="list-style-type: none"> Identify, reproduce and experiment with rhythmic, sound and word patterns to create their own poems. Identify and use word associations, synonyms and antonyms in text Use various reading strategies to comprehend information about a text Identify features of text organisation such as alphabetical order and different types of diagrams Engage in group and class discussions and make presentations Write unjoined upper and lower case letter legibly Spell most sound-letter matches including silent letters, vowel/consonant digraphs and many less common sound letter combinations <p>Reading: Students will participate in guided reading sessions every second week focusing on the following strategies; connecting, re-reading, sounding out, creating images and skimming.</p> <p>Writing: Students will be focusing on writing poetry this term. We will be looking at different types of poems- Acrostic, Haiku, Diamante, Cinquain, Limerick and Shape.</p> <p>Speaking and Listening: Students will be given the opportunity to participate in group discussions across all learning areas.</p> <p>Spelling: Students will continue to work through their Soundwaves books focusing on; consonant clusters, digraphs, consonant blends, irregular plurals, homophones, adding suffixes to words, compound words, and plural nouns.</p> <p>Grammar/punctuation: Students will be focusing on using commas, synonyms, antonyms and adverbs.</p> <p>Handwriting: An explicit handwriting lesson will occur once a week from their Writing Time textbook.</p>	<p>Maths</p> <p>Report Outcomes:</p> <ul style="list-style-type: none"> Recognise, model, represent and order numbers to at least 1000. Compare, order, and measure several shapes and objects based on length and area using formal and informal units. Represent multiplication as repeated addition, groups and arrays. Solve addition and subtraction problems using a variety of mental and written strategies. Tell the time to the quarter-hour, using the language of 'past' and 'to' Recognise halves, quarters and eighths of shapes and collections. Create displays of data using lists, table and picture graphs and interpret them. <p>Numbers to 1000- Counting, ordering and place value.</p> <p>Area and length- Measuring area and length/ half metre and centimetres</p> <p>Multiplication- Using different strategies such as groups, arrays and using the number line.</p> <p>Addition- Algorithms, estimation and finding patterns.</p> <p>Time- Hours, minutes and seconds</p> <p>Fractions- Halves, quarters and eighths of collections</p> <p>Data- Collecting data/ Tables and graphs</p>	<p style="text-align: center;">Science –Physical Sciences (Push/Pull)</p> <p style="text-align: center;">Report Outcomes:</p> <ul style="list-style-type: none"> Use informal measurements to make and compare observations Identify different push and pull forces and how they can move and change an object <p>We are starting a physical sciences unit this term on push and pull forces. Students will be participating in a range of hands on activities and experiments for students to observe different forces in action.</p> <hr/> <p style="text-align: center;">Humanities and Social Sciences- Geography</p> <p style="text-align: center;">Report outcomes:</p> <ul style="list-style-type: none"> Identify and label major geographical divisions of the world using a map Recognise that places can be described at different scales Interpret geographical information to draw conclusions Describe how people in different places are connected to each other and identify factors that influence these connections. <p>Students will be learning about an exciting new unit on "Places". We will be looking at maps and globes of the world to identify some of the major geographical divisions of the world including Continents and Oceans, The Equator, Tropic of Cancer and Capricorn. Students will also participate in discussions about the different places in the world that they are connected to.</p>
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Health and Physical Education

Report Outcomes:

- Select and apply strategies they can use they feel uncomfortable, unsafe and or need help with a task, problem or situation
 - Describe how to keep themselves and others safe
- Participate positively in skipping, effectively demonstrate the skill and propose alternatives when solving movement challenges

This term is all about Jump Rope For Heart. The students will be learning how to use skipping ropes, and all the fun skills involved. In Health, we will be starting a new unit on "Safety". Students will learn strategies that they can use to help keep themselves and others safe at school, at home and in the community, as well as cyber safety.

**Arts-Music
Report outcomes:**

- Demonstrate aural skills by staying in tune and keeping in time when they sing and play
- Organise, create and present a percussion piece that communicates ideas to an audience

Students are exploring music this term, and will be using some percussion instruments called Boomwackers to learn rhythm and tempo.

**Digital Technology
Report outcomes:**

- Use digital systems to represent simple patterns in data in different ways
- Design solutions to simple problems using a sequence of steps and decisions
- Create and organise ideas and information using information systems and share information in safe online environments.

Students will be given the opportunity to use digital systems; such as word to present data they have collected in maths, creatively. They will also be involved in creating solutions to simple problems by following a set of instructions and how to share information online in a safe way.

Reminders

SCHOOL TIMES- It is important that your child arrives at school on time to avoid missing out on any of their learning time. Students are required to be at school by 8:45am and pick up time is between 3:10-3:25pm.

APPOINTMENTS- If you would like to speak to me to discuss any issues or concerns that you have for your child please make an appointment. You can do this through our online booking system on the Islamic School of Canberra website. Regular updates and important information that needs to be communicated to parents will also be posted up on this site. Alternatively, email me using the address at the top of this page.

CLASS DOJO-Please use the parent and student codes to sign up to the new Class Dojo account for the Year 2 Tigers.

LIBRARY- Our library day is every FRIDAY. Please make sure your child returns their book every Friday to ensure they are able to borrow a new book for the following week.

HOMEWORK-The homework grid will continue this term and will contain the compulsory reading, spelling and maths activities. Students will then need to choose 3 other activities that will be based on the learning being completed this term. Homework is due every FRIDAY.