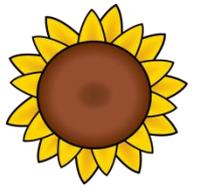


Year 6 Sunflowers



Term Three Overview

Welcome back to Term 3! I hope you all enjoyed your break and are ready for the new term. With the departure of Mrs. Brammell, I (Mrs. Shirin) will be taking on Year 6 for an exciting term ahead.

HOMework

- Will be handed out on Monday and is due back the following Friday
- If students do not hand their homework, parents will be contacted



! REMEMBER!

- Our school is a nut free zone
- School uniform is compulsory, INCLUDING SCHOOL JUMPERS!
- Our Library day is Monday
- No hat, no play

ASSESSMENTS

- Will be a variety of in class and at home research projects
- If assessments are incomplete, it will affect student's grades
- Computer Lab time will be given for ALL assessments



THINGS TO LOOK OUT FOR THIS TERM

- Jump Rope for Heart
- Cross Country
- Parent Teacher interviews at the end of the term

Subject	Term Three Outcomes
English	<p>The student can:</p> <ul style="list-style-type: none"> • Understand the uses of objective and subjective language and bias • Plan, draft and publish informative newspaper recount • Understand how ideas can be expanded and sharpened through careful choice of verbs, elaborated tenses and a range of adverb groups/phrases • Use accurate spelling and punctuation for clarity
Mathematics	<p>The student can:</p> <ul style="list-style-type: none"> • Interpret secondary data and compare different data displays • Describe probabilities using fractions, decimals and percentages • Construct simple prisms and pyramids • Multiply and divide decimals by powers of 10
Science	<p>The student can:</p> <ul style="list-style-type: none"> • Explore sudden geological changes and extreme weather events which can affect Earth's surface • Compare data with predictions and use as evidence in developing explanations • Test predictions by gathering data and using evidence to develop explanations of events and phenomena
Geography	<p>The student can:</p> <ul style="list-style-type: none"> • Find the exact location of a country in Asia in relation to Australia and compare it their demographic differences. • Research and explain the cultural diversity of a country including their language, indigenous background and religions. • Interpret data and information displayed in a range of formats to identify, describe and compare distributions, patterns, and to infer relationships
Digital Technologies	<p>The student can:</p> <ul style="list-style-type: none"> • Examine the main components of common digital systems and how they may connect together to form networks to transmit data • Examine how whole numbers are used to represent all data in digital systems
PDHPE	<p>The student can:</p> <ul style="list-style-type: none"> • Identify how valuing diversity positively influences the wellbeing of the community • Practise specialised movement skills and apply them in a variety of movement sequences and situations