

English

Report outcomes:

- Describe characters, settings and events in different types of literature and explain how characters in texts are developed while giving reasons for personal preferences.
- Use appropriate language features and interactions skills when taking part in conversations.
- Identify the purposes and structure to create an informative text.
- Recognise and identify adjectives, adverbs, and pronouns and their uses in writing.
- Create texts that show understanding of the connection between writing, speech, and images. (Integrated with Media Arts)
- Recall key ideas and recognise literal and implied meaning in text.
- Accurately spell high frequency words and words with regular spelling patterns
- Use capital letters and full stops.
- Form all upper and lower case letters correctly.
- Read texts using knowledge of the relationship between sounds and letters, high frequency, sentence boundary punctuation and directionality to make meaning.

Reading: Students will be given the opportunity to read in small groups with their peers, and the teacher in fortnightly Daily 5 reading sessions. They will also be given opportunity to borrow home readers and library books each Friday.

Writing: Students will be focusing on writing information reports this term. We will be looking at the structure of an information report and students will be researching an animal to then create a short report independently. Students will also be given time during Daily 5 sessions to work on their writing both independently and in small groups with the teacher.

Speaking and Listening: Students will be given the opportunity to read/present their work to the class, as well as participating in group discussions across all learning areas.

Maths

Report Outcomes:

- Recognise Australian coins according to their value.
- Solve addition problems to 10 using different strategies.
- Measure and compare lengths using uniform informal units.
- Can carry out simple subtractions from 10.
- Identify and describe 3D shapes.
- Describe number sequences resulting from skip counting by 2s, 5s, and 10s

Topics:

- Money – Identifying and Counting
- Addition – Counting on/Combinations to 10
- Length – Measuring with informal units
- Subtraction - Difference and partitioning
- 3D Objects- identifying/sorting objects & faces/edges
- Number Patterns – Counting by 2s, 5s, and 10s/Odd and Even numbers

Students will participate in a range of differentiated activities to best meet the needs of all skill levels. These activities may include working with hands-on materials, their Targeting Maths Book, Mathletics and interactive Smartboard games.

Australian Curriculum

All units of work are aligned with the Australian Curriculum. For more information please visit the following website:

<http://www.australiancurriculum.edu.au/>

Science

Report Outcomes:

- Identify main external features of living things and describe how places meet the needs of living things.
- Participate in guided investigations to explore and answer questions.

Students will be learning about animals and plants. This includes their needs and the habitats they thrive in. Students will then be participating in a guided investigation and publishing an information report.

History

Report outcomes:

- Identify and describe important dates and changes in their own lives.
- Explain how some aspects of daily life have changed over recent time while others have remained the same.
- Sequence personal and family events in order.
- Share stories and present observations and findings using everyday terms to denote the passing of time.
- Respond to questions about the recent past.

PDHPE

Report Outcomes:

- Describe how to keep themselves and others healthy, safe and active.
- Examine messages related to health decisions and create their own.
- Identify how the body reacts while participating in physical activity.
- Demonstrate fundamental movement skills in a variety of movement situations.

Health: Students will be learning about how to keep themselves healthy through learning about different foods, and examining health messages.

Sport: The focus for this term will be on kicking, and how the body reacts to physical activity. This will be demonstrated through a variety of outdoor games.

Visual Arts

Report Outcomes:

- Use the elements of visual arts to make, share and present their ideas.
- Respond to artwork they view

Students will explore different processes and techniques to create artworks in different forms that reflect their ideas, observations and imagination. The artworks for this term will be linked to our science unit on "Living Things". Students will be given the opportunity to respond to artworks they make and view, as well as explore artworks made by Aboriginal and Torres Strait Islanders.

Media Arts

Report Outcomes:

- Communicate about media artworks they make and view, and where and why media artworks are made.
- Make and share media artworks using story principles, composition, sound and technologies.

Students will be learning about media artworks. They will be learning the different elements of a media artwork and then composing their own using PowerPoint.

Reminders:

Please check student's homework each week for weekly reminders. All homework, home readers and library books are due back each Friday.

NO nuts (including Nutella, and hazelnuts) are allowed at school. No isolated egg products allowed in the Junior Corridor eg boiled eggs, fried eggs etc.
Products containing eggs such as cakes or biscuits are okay.

Please contact the classroom teacher through Class Dojo if there are any concerns or queries. Alternatively, bookings can be made on the Islamic School of Canberra website.