



ISC NEWSLETTER

Islamic School of Canberra



From my Desk

This term we have seen some extracurricular student achievements with a winner in the Royal Life Saving Society Cold Water Awareness colouring competition, Yomna Yasir, (Yr 2) and a well-deserved 3rd place winner in the quarter final of the School Rostrum competition. Congratulations to both those students.

It was lovely to see so many families enjoying the PFA's Iftar Dinner and I look forward to seeing you again at our end of Semester assembly on Friday.

It has been a very productive semester and I wish all students and staff a well deserved break and Eid holiday!!

A special thank you to Mrs Elmasri who has been on Year 5 this term and we hope to see her back at ISC in the near future.

RAMADAN MUBARAK!!!!

Susan Christiansen

Principal of The Islamic School of Canberra

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ASSALAMU ALAIKUM

Dear Parents,
Newsletter Week 10 Term 2 2015

Islamic School of Canberra is an Australian Federation of Islamic Council (AFIC) owned and operated school. AFIC is the national peak community body which serves the needs of Australian Muslims.

As such, the school is fortunate to have an organisation to assist us with infrastructure and financial support. We are, however, a private independent school and rely heavily on the tuition fees to help maintain the quality of our school. This year we have been able to offer small classes in most year levels, have extended the toilet facilities, installed a beautiful new junior playground, and have generally improved the appearance of the school grounds. Our professional teaching staff are second to none and we are truly blessed with an astoundingly happy and engaged student body. To this end, we greatly appreciate and value the efforts of parents who respect our school policies, and who pay their children's school fees in full and in a timely fashion.

Our website is being updated and now shows many of our school policies including a parent information handbook which provides important information about how the school operates, as well as an appointment booking system for parents.

Important Dates

Last day Term 2	03/07/15
First day Term 3	22/07/15

REMINDERS

- **Thanking all parents who make arrangements for their children to arrive and leave the school on time!**
School hours are from 8.45am until 3.10pm. Supervision of students ends at 3.30pm.
- **ISC understands the important relationship between healthy child development, growth and learning. We ask parents to provide healthy food options for both recess and lunch, limiting the unhealthy options and saving them for home.**
- **Students are required to wear full-brimmed hats (such as the school hat) at all times while playing or learning outside. Caps are NOT permitted due to inability to protect ears and necks.**
- **FIRST DAY TERM 3, 2015 Wednesday 22nd July!**

Year 4 Busy Bees Newsletter

Ramadan Kareem to you all,

Dear parents and guardians of Year 4, another exciting term has passed by full of hard work and creativity, with challenges that the students have enjoyed. The Year 4 students have been busy as bees exploring new concepts in different areas of interest this term. Every student in the class has shown tremendous enthusiasm and has taken every opportunity to build their knowledge in various ways.

On Wednesday this week, all the students participated in the excursion to the National Museum and attended a session organised by trained staff at the Museum. They enjoyed sharing their knowledge and loved to see the history coming to life.

We have thoroughly enjoyed learning about the elements of sound. It has been a pleasure to watch Year 3 and 4 students learn, practise and perform short compositions in small groups.

I would like to thank all the parents who have reinforced the school rules and shown interest in the student's homework to ensure it is completed on time to the desired standards. Homework is set each week to help the students revise and practise concepts and skills they need, to achieve the outcomes of their grade level. Accurate and timely completion of homework is vital for their learning and also allows parents to identify areas that their child needs more help and support to improve.

The students of Year 4 received their usernames and passwords for Mathletics and Reading Eggs last term. These are online programs designed to motivate and excite students about reading and mathematics. The program gives access to a range of reading materials for students at different reading levels and a variety of learning activities that cover all aspects of mathematics. Parents are requested to encourage their child to access the website and make the most out of it.

A few reminders: At ISC we understand the importance of healthy eating for learning. Therefore we encourage all students to bring a piece of fruit or vegetable along with some cereals in the form of rice, bread (sandwich), pasta etc and avoid sugary foods like cakes, muffins, chocolates etc. Full school uniform is encouraged at ISC at all times. Please make sure that the school uniform items are clearly labelled with your child's first and last name. With the weather getting cold, we encourage students to stay warm wearing school jumpers and a non-school jumper on it if required.

Hope you all a happy EID and relaxing holiday

Kind Regards

Gurprit Sandhu

Year 4 Lady Birds Newsletter

This term was full of excitement and fun for the ladybirds. They started the term as busy bees and were transferred to the Ladybirds classroom so there was more focus on their individual learning needs in a smaller group.

In English, the focus was on improved reading and comprehension through use of reflective thinking skills. This term the students have worked very mathematically and very diligently in areas such as Measurement, Operations, Statistics and Probability. They had several opportunities to apply their learning in context when they conducted surveys in their Health lessons with Ms Hughes-Brown and I.

Science is hardly ever learnt without enthusiasm in the Ladybirds room. The unit 'Beneath our feet' allowed students to explore rocks and soil, their properties and various types through observations, discussions and student-led investigations. Needless to say, excursion to the National Museum of Australia was the best part of Term 2 for students as well as teachers.

Thank you parents for trying your best to get your children to school in time for the morning assembly every day and making sure they are always dressed in full school uniform. In chilly Canberra mornings, students are allowed to wear an extra non-school jumper, however, they must wear their school jumper inside.

The library is now ready for use and will be used on a regular basis Term 3 onwards In Sha Allah. Please ensure that your child looks after the library book and brings it back to school when it is due.

Hope you have a blessed Ramadan and a very joyful Eid!

**Assalamu Alaikum,
Manal Fayazuddin**

Year 5 Newsletter

Throughout term two year 5 have been learning about the solar system in Science. They have also been learning about procedures and evaluation in technology. They had an opportunity to couple the skills they have learnt in each subject when they built a solar system model to scale. This involved students following a procedure to build their model then evaluating their finished product. They got to apply the knowledge they had learnt about the solar system when aligning the 8 planets in the correct order and distance from the sun. This was a task that year 5 really enjoyed doing as it was hands on and allowed them to make connections to the theory work they had covered

Kind regards

Mrs R. El Masri

Year 6 Newsletter

Year Six have worked very hard this term. They explored their creative side in Technology where they analysed a children's story or nursery rhyme and designed and built a solution to the story's complication. This tied in well with our writing focus- Narratives. The students had to write narratives based on pre written topics and plan it in an analysis pyramid. Overall, the narratives were very interesting.

We covered a lot of topics within Mathematics, but what was most interesting was students reading and understanding graphs that were misleading. We discussed how common it is and they are now confident in deciphering whether information that is presented to them in a graph is misleading or not.

Within History we explored Australia's path to Federation and how our democratic system works. Due to studying this topic, we went on an excursion the new Parliament House, where we participated in a tour and role play of bill passing. The students had a great time and it was rewarding to see them apply their learning in the classroom into practice.

We teamed up with year 5 this term for Body Movement. The students had lots of fun working together and are excited to present their item at the assembly.

Doonya Hamze proudly represented our school at the Rostrum Public Speaking Competition Quarter Finals. She came 3rd and made her family, friends and school very proud! I was very proud at the fact that our school and class were the only ones with other students that came to support their school. It portrayed a very strong school spirit.

I am very proud of how Year Six has been working and hope their dedication continues over the next semester. Thank you parents for your ongoing support and I wish everyone a safe and happy holiday.

Kind regards

Toni Brammall

Year 7 Newsletter

This term Year 7 have been working very hard on a variety of subjects with the purpose to engage their learning and critical thinking.

This term, Year 7 students have been reading newspapers to identify the structure, language features and the visual images used. Year 7 wrote several of their own factual and fictional newspaper stories. Likewise, student's viewed many visual texts and literacy uses images to tell a story these included: comic books, graphic novels and Japanese manga.

In maths this term we have focused on measurement including and how to convert measurements using volume, area and length. Recently, students have been learning, fractions, decimals and percentages and the relationship between each other

This term, Year 7 have been investigating,

in science with a particular focus on the Earths' atmosphere, water, air and weather along with other phenomenon including the Earth's movement, phases of the moon, eclipses and tides.

In technology this term, students have been learning about computer coding. This has been taught by using everyday examples of coding concepts such as algorithms, looping, variables, functions and parameters.

This term PDHPE we have learnt about healthy relationships; with a primary focus on safety, communication strategies to improve self esteem and confidence. In PE Year 7 have been involved in making and performing their own PE lesson; during this time student have conducted their own mini lessons using student from other classes.

Students have been creating comic book characters and comic books this term; using techniques such as story boarding, speech bubbles and other artistic techniques.

Kind regards

Kyle Tenkate