

English

Report outcomes:

- Identify text structures and language features used to communicate factual information.
- Create texts drawing on their own experiences and information they have learnt.
- Use everyday language features and topic specific vocabulary when discussing their ideas and experiences.
- Explain their preferences for aspects of texts using other texts as comparisons.
- Recognise and identify adjectives, adverbs, and pronouns and their uses in writing.
- Identify literal and implied meaning in text, main ideas and supporting detail.
- Create texts that show how images support the meaning of the text. (Integrated with Media Arts)
- Use punctuation accurately, including full stops and capital letters.
- Write legibly using unjoined upper and lower case letters.
- Read texts that contain varied sentence structures, some unfamiliar vocabulary, a significant number of high frequency sight words and images.
- Read fluently, self correcting and monitoring meaning.

Reading: Students will be given the opportunity to read in small groups with their peers, and the teacher in fortnightly Daily 5 reading sessions. They will also be given opportunity to borrow home readers and library books each Friday.

Writing: Students will be focusing on writing information reports this term. We will be looking at the structure of an information report and students will be researching an animal to then create a short report independently. Students will also be given time during Daily 5 sessions to work on their writing both independently and in small groups with the teacher.

Speaking and Listening: Students will be given the opportunity to read/present their work to the class, as well as participating in group discussions across all learning areas.

Maths

Report Outcomes:

- Associate collections of Australian coins with their value
- Solve addition problems to 20 using a variety of mental and written strategies.
- Compare and order several shapes and objects based on length using appropriate uniform informal units.
- Solve subtraction problems to 20 using a variety of mental and written strategies.
- Describe and identify 3D shapes.
- Recognise and represent multiplication as repeated groups and arrays.

Topics:

- Money – Identifying and Counting
- Addition – Combinations of 20/Bridging to ten
- Length – Measuring with informal units
- Linking Addition and Subtraction
- 3D Objects- identifying/sorting objects & faces/edges
- Multiplication- Repeated addition and arrays

Students will participate in a range of differentiated activities to best meet the needs of all skill levels. These activities may include working with hands-on materials, their Targeting Maths Book, Mathletics and interactive Smartboard games.

Australian Curriculum

All units of work are aligned with the Australian Curriculum. For more information please visit the following website:

<http://www.australiancurriculum.edu.au/>

Science

Report Outcomes:

- Describe how living things grow, change and have offspring.
- Participate in a guided investigation to access, sort and present information on a chosen topic.

Students will examine how living things grow, change and have offspring. We will be focusing on the life cycle of a butterfly before students will be given the opportunity to research an animal of their choice. Students will make a PowerPoint presentation based on the information they have researched about their animal.

History

Report outcomes:

- Compare objects from the past and the present
- Develop a historical narrative about the past
- Identify how and why the lives of people have changed over time while others have remained the same.

Students will analyse aspects of daily life to identify how some have changed over recent time while others have remained the same. They will compare a range of objects from the past and the present. Students will develop a historical narrative about the past.

PDHPE

Report Outcomes:

- Describe how to keep themselves and others healthy, safe and active.
- Examine messages related to health decisions and create their own.
- Identify how the body reacts while participating in physical activity.
- Demonstrate fundamental movement skills in a variety of movement situations.

Health: Students will be learning about how to keep themselves healthy through learning about different foods, and examining health messages.

Sport: The focus for this term will be on kicking, and how the body reacts to physical activity. This will be demonstrated through a variety of outdoor games.

Visual Arts

Report Outcomes:

- Use the elements of visual arts to make, share and present their ideas.
- Respond to artwork they view

Students will explore different processes and techniques to create artworks in different forms that reflect their ideas, observations and imagination. The artworks for this term will be linked to our science unit on "Living Things". Students will be given the opportunity to respond to artworks they make and view, as well as explore artworks made by Aboriginal and Torres Strait Islanders.

Media Arts

Report Outcomes:

- Communicate about media artworks they make and view, and where and why media artworks are made.
- Make and share media artworks using story principles, composition, sound and technologies.

Students will be learning about media artworks. They will be learning the different elements of a media artwork and then composing their own using PowerPoint.

Reminders:

Please check student's homework each week for weekly reminders. All homework, home readers and library books are due back each Friday.

NO nuts (including Nutella, and hazelnuts) are allowed at school. No isolated egg products allowed in the Junior Corridor eg boiled eggs, fried eggs etc. *Products containing eggs such as cakes or biscuits are okay.*

Please contact the classroom teacher through Class Dojo if there are any concerns or queries. Alternatively, bookings can be made on the Islamic School of Canberra website.